CHOICE BASED CREDIT SYSTEM

Department of Human Rights and International Humanitarian Laws
Faculty of Law
Saurashtra University
Rajkot,
Gujarat (India)
LLM-PART-I (HR & IHL)
SYLLABUS : SEMESTER - 1

The study of LLM. Part I Semester- I consists of four papers including three core papers and one optional paper, each carries 100 marks. A candidate is compulsorily required to study three core papers and one optional papers opted by him / her from the respective Group.

PAPER-I
JURISPRUDENCE AND HUMAN RIGHTS LEGO-PHILOSOPHICAL PERSPECTIVES

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OBJECTIVE:
This Paper, through its 8 units, proposes to provide instruction on important aspects of Jurisprudence, theoretical, conceptual, historical and other general aspects of Human Rights and Duties, in encompasses philosophical and historical foundations, concept of Rights and Duties, Global and Indian perspectives, Concep: of the Rule of Law, Co relationship of Rights and Duties, and concept and Classification of human duties and responsibilities.

COURSE CONTENT:

1. CONCEPT OF RIGHTS
   (i) Meaning, Nature and Definition of the Concept of Right's.
   (ii) Classification of Rights and Jural Releisionship.
   (iii) Co-relationship between rights and duties in relation to State and Society.

2. JURISPRUDENCE OF HUMAN" RIGHTS.
   (i) Meaning and Diversifications of Human Rights :
   (A) Meaning derived from Scope: How to determine which human rights are Important? General or Universal?
   (B) Meaning derives from Values: Protective, Humanizing, Community building and Distributive.
   (C) Meaning derives from functions: Rational, Restraining, legitimizing and distributive functions.

3. Justificatory Theories (Contribution of different Sources in shaping the Concept of Human Rights):
   (A) Theology:
   1. Concept of common creation by the Almighty and Family of Humanity.
   2. Rights flow and do not flow from theistic concept.
   3. Intercultural generality of religious concept.
(B) Natural Law and Natural Rights:
2. Separation from theological roots.
3. Natural law to Natural Rights.
5. Importance of Natural Law Theory in shaping the concept of human rights.

(C) Positivist Theory:
1. Austin to Hart.

(D) Marxist Theory:
1. Marxist views of natural law.
2. Effect of class struggle on rights.
3. Role of State in protecting rights.
4. Emphasis on Social and economic rights.
5. Man as a specie being.

(E) Utilitarian Theory:
1. Bentham to Mill to modern utilitarianism.
2. Modifications of the hedonic calculus to aggregate welfare.

(F) Sociological Process.
1. Usefulness of sociological process to identify interests.
2. Identifying niteres:?
3. Identifying interests through empirical comparative right study.
4. "Inadequacies cf the interests approach to structure a human rights system.
5. Analysis of interests to identify values.

4. Contribution of Modern Theories of Human Rights in shaping it Concept:
(A) Modern Approaches:
1. Priori Approach.
2. Universal Perspectives 'Approach.
3. Ideal Observer Approach.

(B) Revived Natural Rights Theory:
1. Reasons for revival and contemporary force of natural rights theory.
3. Neo-scholastic Approaches.
4. Presupposed conditions for moral discourse Approaches.
5. Modern Conceptions of man Approaches.

(C) Theories based on Distributive Justice:
1. Rawls theory on Social Justice.
2. Ackerman's theory of Egalitarianism pursued.
3. Cahn's approach of identifying injustice.

(D) Theories based on Autonomy:

(E) Theories based on Equal Respect:
1. Dworkin's Theory of equality and liberty.
2. Claims flow from human dignity.
3. Application of various theories to key values.
(F) Collective Rights:
1. Are Collective rights human rights?

5. HUMAN RIGHTS: INDIAN POSITIVE LAW CONCEPT

6. HUMAN RIGHTS: INTERNATIONAL PROBLEMS AND CHALLENGES:
   (i) International Challenges:
       (A) Radical Individualism.
       (B) Radical Secularism and Fundamentalism.
       (C) Cultural Exceptionalism.
       (D) Radical Application of the norms of State Sovereignty.
       (E) Refrain from Justifiable Balancing among the different sets of Human Rights.
       (F) International Terrorism.
SYLLABUS: SEMESTER - I
PAPER - II
HUMAN RIGHTS AND INTERNATIONAL AND REGIONAL PERSPECTIVES

CORE PAPER

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COURSE CODE: CHR - 1002

PAPER: II
HUMAN RIGHTS AND INTERNATIONAL AND REGIONAL PERSPECTIVES

Objective:
The focus of this paper is on the development of international concern for human rights and of norms and institutional mechanism at the International and Regional levels. Through, seven units, it deals with the emergence of international and regional concern for human rights; emergence of diverse international instruments on rights; the role of the United Nations; some specific rights such as self-determination, freedom from discrimination, freedom from torture, European Convention; American Convention; African Charter proclamation of Tehran and Vienna Declaration.

COURSE CONTENTS

INTERNATIONAL HUMAN RIGHTS NORMS AND STANDARDS

1. THE FRAMEWORK OF THE UN CHARTER AND THE ROLE OF THE UNITED NATIONS
   (i) The UN Charter, 1945
   (ii) Normative and Institutional framework of the United Nations
   (iii) Role of the UN General Assembly, the Economic and Social Council and other UN Bodies.

2. THE INTERNATIONAL BILL OF HUMAN RIGHTS
   (i) The Universal Declaration of Human Rights, 1948
   (ii) International Convenant on Economics Social and Cultural Rights, 1966
   (iii) International Covenant on Civil and Political Rights, 1966
   (iv) Optional Protocols

REGIONAL HUMAN RIGHTS NORMS AND STANDARDS

3. EUROPEAN CONVENTION ON HUMAN RIGHTS
   (i) Monitoring and Enforcement: European Court of Human Rights, European Commission of Human Rights, Council of Europe
   (ii) European Union Declarations, Statements and Resolutions
4. AMERICAN CONVENTION - ON HUMAN RIGHTS 1969
   (i) The Statute of the Inter-American Commission on Human Rights 1960
   (ii) History (OAS) and development of Human Rights Institutions in Latin America
   (iii) American Commission and Court of Human Rights

5. AFRICA

6. Proclamation of Tehran 1968

7. Vienna Declaration and Programme of Action on Human Rights 1993
SYLLABUS : SEMESTER - I
PAPER: III
HUMAN RIGHTS AND CRIMINAL JUSTICE

CORE PAPER | COURSE CODE : CHR - 1003
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Objective:
Criminal justice system is one of the critical areas of Human Rights where the legal system is tested-on a continuous basis for preservation of peace and security in society on the one hand, and preservation of human dignity of both victims of crimes and persons accused of it. This paper is in five units which cover, besides the conceptual and other perspectives, the principal rights problems, rights of the accused, the rights of inmates of prisons and custodial homes.

COURSE CONTENT
1. HISTORICAL, PHILOSOPHICAL AND SOCIAL PERSPECTIVES

2. CONCEPTUAL PERSPECTIVE
   (i) Concept of Crime and Criminal liability
   (ii) Role of Criminal Justice System

3. HUMAN RIGHTS PROBLEMS
   (i) Police Atrocities and Accountability
   (ii) Violence against women and children
   (iii) Communal Violence
   (iv) Caste and Class conflicts
   (v) Maintenance of Law and Order
   (vi) Terrorism and Insurgency

4. RIGHTS OF ACCUSED
   (i) Double Jeopardy
   (ii) Right Against self-incrimination
   (iii) Production before Magistrate
   (vi) Fair Trial
   (v) Speedy Trial
   (vi) Appeal

5. RIGHTS OF INMATES OF PRISONS AND CUSTODIAL HOMES
   (i) Protection Homes
   (ii) Reformatory and other institutions
   (iii) Prisons
SYLLABUS SEMESTER - I
INTER PROGRAMME CHOICE - ELECTIVE PAPER

OPTIONAL/ELECTIVE PAPERS

Note: A candidate is required to opt one paper from the list of papers mention in Elective Groups as below.

PEPER - IV-I Human Rights and Special Interests / Disadvantage Groups: Women.

PEPER - IV-II Human Rights and Special Interests / Disadvantage Groups: Backward class.

PEPER - IV-III Human Rights and Special Interests / Disadvantage Groups: Aged and disabled.

PAPER: IV-1
HUMAN RIGHTS AND SPECIAL INTERESTS / DISADVANTAGED GROUP: WOMEN

ELECTIVE PAPER COURSE CODE: EHR - 1011

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Objective:
In six units, this paper elaborates the following aspects of Women's and Children's Rights: Historical, Philosophical and Social perspectives, status of Women in contemporary Indian society, International norms for protection of Women, the status of Women under Indian Constitution, special laws and policies for protection of Women in India, and Institutional mechanisms for protection of Women in India.

COURSE CONTENT
1. PHILOSOPHICAL AND SOCIAL PERSPECTIVES

2. STATUS OF WOMEN IN CONTEMPORARY INDIAN SOCIETY
   (i) Poverty, Illiteracy, Lack of Independence, oppressive Social Customs and Gender Bias
   (ii) Violence against and abuse of Women in public and private domains
3. INTERNATIONAL NORMS FOR PROTECTION OF WOMEN
   (i) ILO Conventions for protection of Female Labour
   (ii) UNESCO Convention against Discrimination in Education, 1960
   (iv) Declaration on the Participation of Women in Promoting International Peace and Cooperation, 1982
   (v) Documents of the Four World Conferences on Women: Mexico, 1975, Copenhagen, 1980, Nairobi, 1985, Beijing, 1995
   (vi) Protection of women in armed conflicts
   (vii) Other relevant developments
4. THE CONSTITUTION OF INDIA AND STATUS OF WOMEN
   (i) Fundamental Rights and Directive Principles and Fundamental Duties under the Constitution,
   (ii) Special provisions for the protection of women: Article. 15(3), Article 39(d)&(e), Article 42, Articles 243-D & 243-T
5. SPECIAL LAWS AND POLICIES FOR PROTECTION OF WOMEN
   (ii) Gaps between International Norms and Indian Law, if any
   (iii) Women and public policy: Female health and family welfare literacy programmes, Female Labour Welfare; Issue of current public debate: political rights of Women (reservations and protection of women), personal Laws and status of Women
6. INSTITUTIONAL MECHANISM FOR PROTECTION OF THE WOMEN
   (i) Constitutional Mechanisms: Legislature, Executive and Judiciary (special contribution of judiciary)
   (ii) Statutory mechanism: National Commission for Women, National Human Rights Commission, State Commissions
   (iii) The Non - Governmental Organizations
   (iv) The Information Media
   (v) Role of Education
SYLLABUS - SEMESTER II
PAPER: I
JURISPRUDENCE AND HUMAN RIGHTS: LEGAL-PHILOSOPHICAL PERSPECTIVE

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Course Content

1. **JURISPRUDENTIAL ASPECTS:**
   (iii) Aims of Punishment in administration of Criminal Justice.

2. **PHILOSOPHICAL AND HISTORICAL FOUNDATIONS OF HUMAN RIGHTS.**
   (i) Philosophical Foundations.
   (ii) Milestones in Development of Human Rights Thought on International Plane
   (i) Evolution of Human rights Thinking, Magna Carts, The British Bill of Rights, French and American Declarations.

3. **RULE OF LAW**
   (i) Concept and Importance
   (ii) Patterns of Rule of Law
   (iii) Relation with Human Rights and Good Governance
SYLLABUS - SEMESTER II
PAPER:II
HUMAN RIGHTS AND INTERNATIONAL AND REGIONAL PERSPECTIVES

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COURSE CONTENT

1. **RIGHT TO SELF - DETERMINATION**
   Declaration on the Granting of Independence to colonial countries and people, 1960.

2. **PREVENTION OF DISCRIMINATION**
   (i) United Nations Declaration on the Elimination of All Forms of Racial Discrimination - 1965
   (ii) International Convention on the Elimination of All Forms of Racial Discrimination - 1966
   (v) Declaration on Elimination of All Forms of Intolerance and Discrimination Based on Religion or Belief, 1987.

3. **SLAVERY**
   (i) Slavery Conv. 1926
   (ii) Supplementary convention on the Abolition of Slavery. The slave Trade, and Institutions and practices similar to slavery 1956.

4. **Human Rights in the Administration of Justice**
   (i) Declaration on Protection of All persons from Being subjected to Torture and other Cruel, Inhuman, Degrading treatment or punishment 1983.
   (ii) The convention against torture and other cruel, inhuman or degrading treatment or punishment 1984.

5. **CRIME AGAINST HUMANITY**

6. **INTERNATIONAL CULTURAL DEVELOPMENT AND CO-OPERATION.**
   (i) Declaration of the principles of international cultural co-operation 1966.

7. **EMERGING HUMAN RIGHTS**
   (i) Right to Adequate food: World Food Conference, 1974
   (ii) Rights of the Indigineous People, 1995
   (iii) Rights of the Disable Persons, 1975
SYLLABUS SEMESTER-II
PAPER:III
HUMAN RIGHTS AND CRIMINAL JUSTICE

CORE PAPER

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COURSE CODE: CHR - 2003
PAPER:III
HUMAN RIGHTS AND CRIMINAL JUSTICE

COURSE CONTENT
1. RIGHT TO LEGAL AID ACCESS TO JUSTICE AND SPEEDY JUSTICE
2. RIGHT TO COMPENSATION
3. PUNISHMENTS AND HUMAN RIGHTS
4. ADMINISTRATION OF CRIMINAL JUSTICE
   (i) Ordinary Courts
   (ii) Special Courts
   (iii) District Human Rights Courts
   (iv) Human Rights Sensitization
5. INTERNATIONAL PERSPECTIVES
   (i) International crimes
   (ii) International crime control and protection agencies, e.g. Interpol
   (iii) International co-operation in combating of transnational organized crimes and international terrorism-Palermo Convention on Transnational Organized Crime 2000, Convention against Illicit Trafficking of Narcotic and Psychotropic Substances, 1988-90
   (iv) Extradition and mutual assistance in criminal proceedings
   (v) International Criminal Court - Rome Statute, 1998
   (vi) International norms on administration of criminal justice - UN General Assembly resolutions.
SYLLABUS SEMESTER-II
INTER PROGRAMME CHOICE

OPTIONAL/ELECTIVE PAPERS
Note: A candidate is required to opt one paper from the list of papers mention in Elective Groups as below.
PEPER -IV-I Human Rights and Special Interests / Disadvantaged Groups Children.
PEPER -IV-II Human Rights and Special Interests / Disadvantaged Groups Working Class.
PEPER -IV-III Human Rights and Special Interests / Disadvantaged Groups: Minority.

PAPER:IV-I
HUMAN RIGHTS AND SPECIAL INTERESTS / DISADVANTAGED GROUPS: CHILDREN.

OPTIONAL/ELECTIVE PAPER
COURSE CODE : EHR - 2011

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COURSE CONTENT

1. PHILOSOPHICAL AND SOCIAL PERSPECTIVES

2. STATUS OF CHILDREN IN CONTEMPORARY INDIAN SOCIETY
   (i) Impact of problems of Poverty and Illiteracy
   (iii) Child Labour (in construction, carpet, glass, bangles, and other industries, in unorganized sectors), Forced labour, Sale of Children

3. INTERNATIONAL NORMS FOR PROTECTION OF CHILDREN
   (i) ILO conventions on restrictions and prohibition on child labour including ILO Convention on Child Labour, 1999

(iv) World Summit for Children: Declaration and Plan of Action

(v) Other relevant developments

4. **THE CONSTITUTION OF INDIA AND STATUS OF CHILDREN**
   (i) Fundamental Rights and Directive Principles under Indian Constitution
   (ii) Special Protection for the Child: Article 15(3), Article 24, Article 39 (c) & (f), Article 45
   (iii) Judicial Endeavor and Children

5. **SPECIAL LAWS AND POLICIES FOR PROTECTION OF THE CHILD**
   (ii) Other Laws relevant to protection of the Child
   (iii) Gaps between International norms and the Indian Law, if any
   (iv) Government Policies

6. **INSTITUTIONAL MECHANISM FOR PROTECTION OF CHILD**
   (i) Constitutional Mechanisms: Legislature, Executive, Judiciary (Special contribution of judiciary)
   (ii) National Human Rights Commission, National Commission for Rights of the Child
   (iii) Non Governmental Organizations
   (iv) The Information Media
   (v) Role of Education

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LL.M. PART-II (HR & IHL)

There will be two semesters in LL.M. Part-II programme. Each semester consist four papers which carries 100 marks each and three Core Papers and one optional/elective paper. A candidate is compulsorily required to study three core papers and one optional/elective paper opted by him/her form elective groups.

SYLLABUS SEMESTER - III

PAPER-I

CONSTITUTIONAL GOVERNANCE OF HUMAN RIGHTS IN INDIA

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COURSE CONTENT

1. THE LAW, CONSTITUTION AND HUMAN RIGHTS
   (i) Fundamental Rights. Directive Principles and Fundamental Duties
   (ii) International Human Rights and the Indian Constitution,
   (iii) Judicial Review and Constitutional Torts with reference Human Rights
   (iv) State of Human Rights during Emergency

2. SPECIAL LAWS FOR PROTECTION OF SPECIFIC CATEGORIES/ VULNERABLE SECTIONS OF THE PEOPLE...
   (i) Reservations and the Right to Equality.
   (ii) Protection of Minorities
   (iii) Contract and Unorganized Workers; Bounded Labor.
   (iv) Tribal People.

3. ENFORCEMENT OF HUMAN RIGHTS
   (i) Judiciary: Article 32 (Supreme Court). Article 226 (High Court Public Interest Litigation).
   (ii) National Specialized Agencies: Law Commission, SC/ST commission, Minorities Commission, Women's Commission,
   (iii) Human Rights Commission(s).
   (iv) Criminal Justice System
   (v) Legal Aid
   (vi) NGO's, Social movements and pressure groups working through democratic institutions such as lobbying MPS, Media
   (vii) Moving International forum.
SYLLABUS SEMESTER: III  
PAPER:II  
INTERNATIONAL HUMANITARIAN LAWS  
CORE PAPER  
COURSE CODE: CHR - 3002

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Objective:  
This paper is in Three units. The first unit seeds to highlight the humanitarian problems of armed conflict. The second elaborates the international humanitarian law and third unit deals with the relation between international humanitarian and human rights laws.

1. INTERNATIONAL HUMANITARIAN LAW (IHL)  
(i) Origin and development of IHL with contribution of Indian ethos  
(ii) Sources of IHL  
(iii) International armed conflict and International Humanitarian Law  
(iv) Doctrine of military necessity versus the principles of humanity  
(v) Role of IHL in non-international armed conflicts  
(vi) National perspectives on IHL  
(vii) Role of International Red Cross and NGOs

2. Implementation and Enforcement of IHL  
(i) Concept of Protecting Power  
(ii) United Nations  
(iii) International Criminal Court and Tribunals  
(iv) Unilateralism: humanitarian intervention versus state sovereignty  
(v) Humanitarian assistance  
(vi) State Obligations in times of peace and during armed conflicts- national implementation of the Geneva Conventions-National Legislation with penal reparation of violation of International Humanitarian Law.  
(vii) Universal Jurisdiction for the breach of IHL.

3. Relations between International Humanitarian Law and Human Rights Law  

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SYLLABUS SEMESTER: III
PAPER: III
DISSERTATION RESEARCH

COURSE CODE: CHR - 3003

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Note:
1. A candidate shall be required to conduct research in the form of a "Dissertation" on any research problem concern with the area of Human Rights, International Humanitarian laws or the Refugee Laws, and submit the same for evaluation in four copies. He will be awarded marks on the basis of his performance both in the conducted research and the viva voce. The maximum marks for this purpose shall be seventy.

2. In a paper of the "Dissertation Research" the evaluation shall be made on the basis of his/her attendance in common class of Research Dissertation too. The maximum marks for this purpose shall be ten.

3. Internal assessment shall be made on the basis of the sincerity and regularity in seeking guidance too. A candidate shall be required to submit his presentation on his research methodology, intents and outcomes through assignment evaluation method in the class seminar.
SYLLABUS SEMESTER - III
INTER PROGRAMME CHOICE / ELECTIVE PAPER

OPTIONAL/ELECTIVE PAPERS

Note: A candidate is required to opt one paper from the list of papers mention in Elective Groups as below.

PAPER IV.I HUMAN RIGHTS AND ENVIRONMENT

PAPER IV.II INTERNATIONAL OBLIGATIONS TO PROTECT HUMAN RIGHTS

PAPER: IV-I
HUMAN RIGHTS AND ENVIRONMENT

OPTIONAL / ELECTIVE PAPER    COURSE CODE : EHR - 3011

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Objective

This paper focuses on the inter relationship between environment and Human Rights. Over the years, the international community has increased its awareness on the relationship between environmental degradation and human rights abuses. From a historical perspective, we realize that protection and preservation of the environment has been integral to the cultural and religious ethos of most human communities. It is said that the world environmental consciousness had made radical change in the character of international law from a moral code of ethics among nations to an almost positive law imposing on the states to observe environmental norms. Towards the close of last millennium, the areas of the international concern on environment are legion. The concept of sustainable development is a significant tool both at the international level and of the domestic system for reconciliation of environmental values and developmental needs. In this course it encompasses different conceptual aspects of Environment related to Human Rights.

COURSE CONTENT

1. THE CONCEPT OF ENVIRONMENT
   (i) Meaning and Historical Perspective.
   (ii) Traditions
   (iii) Natural and Biological Sciences: Perspectives
   (iv) Modern concept: Conflicting dimension.
2. INTERNATIONAL PERSPECTIVES AND DEVELOPMENT
   (i) Stockholm Declaration, 1972
   (ii) Right to development: UN Declaration on the Right to Development, 1986.
   (iii) Right to development versus right to clean environment
   (iv) Rio Declaration: Sustainable development

3. ENVIRONMENTAL PROTECTION IN INDIA
   (i) Constitutional rights and duties.
   (ii) Precautionary principle
   (iii) Public trust doctrine
   (iv) Polluter pay principle

4. ENVIRONMENTAL PROTECTION IN DEVELOPING COUNTRIES
   (i) Poverty
   (ii) Indigenous people and Tribal.
   (iii) Developing economies
   (iv) Depletion of forest and natural resources.

5. INTERNATIONAL CONCERN
   (i) World environment movement
   (ii) Natural and cultural heritage: Common Heritage Principle
   (iii) Role of international and regional organization
   (iv) International financing policy and world environment fund
   (v) Global Environmental Facility (GEF)
SYLLAUBS SEMESTER - IV
PAPER: I
CONSTITUTIONAL GOVERNANCE OF HUMAN RIGHTS IN INDIA

CORE PAPER

COURSE CODE : CHR - 4001

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PAPER: I

CONSTITUTIONAL GOVERNANCE OF HUMAN RIGHTS IN INDIA

COURSE CONTENT

1. PROBLEMS OF ENFORCEMENT OF HUMAN RIGHTS IN 'INDIA
   (i) Poverty and inaccessibility of Legal redress.
   (ii) Abuse of Executive power: Deaths in Police Custody etc.
   (iii) Lack of accountability and transparency in government functioning and the right to information.
   (iv) Inadequate functioning of democratic institutions, democratic deficit,
   (v) Rule of civil society and social prejudices against caste, women, minorities etc.

2. THE STATE AND CIVIL SOCIETY IN INDIA AND HUMAN RIGHTS VIOLATIONS
   (i) Human Rights violations in Private Domain: within the family, by dominant castes, religious groups.
   (ii) Human Rights violations in public domain: state, employers, etc., Riots and violence in connection with inter-community tensions,
   (iii) Impact of development policies on human rights.

3. HUMAN RIGHT VIOLATIONS AND INDIAN POLITICS
   (i) Impact of colonialism on Indian society and polity.
   (ii) Unrepresentative character of political parties and Parliament and assault on democracy
   (iii) Media and corporate control
   (iv) Social Movements and NGOs.

4. IMPORTANCE OF INTERNALIZING HUMAN RIGHTS AND DUTIES
   (i) Urgent need for not only sensitizing others of human rights and duties, but of practicing oneself those values: self-inculcation, endeavor to live up to those ideals. Duty to respect others' rights, respect each other's human dignity.
SYLLAUBS SEMESTER - IV
PAPER:II
REFUGEE LAW

CORE PAPER

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PAPER:II
REFUGEE LAW

COURSE CONTENT

1. History of refugee law: Definition and description
   (i) Meaning
   (ii) Refugee defined in International Instruments 1942-1946.
   (iii) Refugee for the purpose' of United Nations.
   (iv) Development of Statutory definition and extension of mandate
   (v) Other regional and related instrument,

2. Determination of Refugee Status
   (i) Under the Refugee Convention 1951 and Protocol of 1967
   (ii) Problem of Refugees in non-armed conflict situations
        (economic, environmental, natural disaster)

3. Protection under International Law
   (i) Right of non-refoulement
       1. Principle of non-refoulement
       2. Non-refoulement and its relation with admission and non
          rejection the frontier.
       3. Extradition
       4. Expulsion
       5. Illegal entry
       6. Measures not amounting to non-refoulement
   (ii) Right to Asylum
   (iii) UNHCR and Refugee protection

4. Loss and denial of Refugee status and its benefits
   (i) Voluntary acts of individual
   (ii) Change of circumstances
   (iii) Protection or assistance by other States or UN agencies
   (iv) Undeserving Cases

5. Protection in India
   (i) Protection without legislation and judicial determination: case law
   (b) Status of refugees in India under UNHCR
   (ii) India and 1951 Convention.
6. Solution to Refugee Problem
   (i) Resettlement in third country
   (ii) Repatriation: Voluntary or Forced
   (iii) Local assimilation
   (iv) Protective zones


8. Rights and Duties of the International Community
   (i) Concept of burden sharing
   (ii) Finding durable solutions: roots of refugee problem
SYLLABUS SEMESTER-IV
PAPER:III
EXTENSION ACTIVITIES AND EDUCATIONAL TOUR

CORE PAPER

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COURSE CODE : CHR - 4003

PAPER:III
EXTENSION ACTIVITIES ANDEDUCATIONAL TOUR

Breakup of paper

1. EXTENSION ACTIVITIES

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2. EDUCATIONAL TOUR

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Note:
1. The paper of "Extension Activities and Educational Tour" in combined shall consist of 100 marks and it shall be followed by the break up mentioned ahead.
2. It shall be mendatory to conduct extension activities and pass separately this components.
3. It shall be mandatory for a candidate to obtain minimum passing marks in aggregate of both the components of this paper jointly.
4. The Department may conduct one Educational Tour in the same academic year to accommodate all the desirable candidates.
SYLLABUS SEMESTER - IV
INTER PROGRAMME CHOICE
SYLLABS SEMESTER: IV

OPTIONAL/ELECTIVE PAPERS

Note: A candidate is required to opt one paper from the list of papers mention in Elective Groups as below.

PAPER IV.I HUMAN RIGHTS AND ENVIRONMENT

PAPER IV.II INTERNATIONAL OBLIGATIONS TO PROTECT HUMAN RIGHTS

PAPER IV.III HUMAN RIGHTS : SCIENCE AND TECHNOLOGY

PAPER:IV.I
HUMAN RIGHTS AND ENVIRONMENT

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COURSE CONTENT

1. POLUTION
   (i) Meaning
   (ii) Effects of pollution on environment and life on earth.
   (iii) Kinds of pollution and their impact.

2. Toxic Substances, Pesticides and Hazardous Waste
   (i) Health effects of toxic substances.
   (ii) Chemical Substances, Pesticides and Hazardous Waste
   (iii) Bhopal gas disaster.

3. Climate Change and Human Health
   (i) Green house gas and global warming.
   (ii) Ozone depletion.

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4. Bio-diversity Loss and Ecosystem Disruption
   (i) Bio-diversity
   (ii) Bio-diversity loss and species extinction.
   (iii) Bio-diversity loss and human health
   (iv) Ecosystem disruption and human communities.

5. Pollution control Mechanism in India
   (i) Civil and Criminal Liabilities.
   (ii) Compensatory civil liabilities and administration major.
   (iii) Critique of existing laws.