

**PEER TEAM REPORT ON INSTITUTIONAL
REACCREDITATION**

OF

**Saurashtra University
Rajkot-360 005
Gujarat, India**

26th – 28th February 2009

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P. O. Box 1075, Nagarbhavi, BANGALORE- 560 072**

**PEER TEAM REPORT ON INSTITUTIONAL
RE-ACCREDITATION OF SAURASHTRA UNIVERSITY, RAJKOT, GUJARAT**

Section I: GENERAL INFORMATION	
1.1 Name & Address of the Institution:	Saurashtra University, Rajkot, Gujarat – 360 005
1.2 Year of Establishment	23 rd May 1967
1.3 Current Academic Activities at the Institution (Numbers)	
• Faculties/ Schools	13
• Departments/ Centres	27 + 3
• Programmes/ Courses offered	79
• Permanent Faculty Members	97+19 (19 are Self funded)
• Permanent Support Staff	302
• Students	3,034 Boys: 1809 Girls: 1225
1.4 Three major features in the institutional Context	<ul style="list-style-type: none"> • Committed to impart quality education to urban in particular to rural students • Good infrastructure for academic and extra-curricular activities • Has over 300 affiliated colleges and large number of academic programme options
1.5 Dates of visit of the Peer Team	26 th – 28 th February, 2009
1.6 Composition of the Peer Team which undertook the on-site visit	
Chairperson	Prof. P. S. Zacharias, Former Vice Chancellor, Goa University, 207, Kapila Tower – I, NGV, Koramangala, Bangalore -560047.
Member	Prof. V. Vijayakumar, Professor of Law, NLSIU, Bangalore
Member	Prof. P. Ramaiah, Former Pro-Vice-Chancellor, DR.BRAOU, UGC Emeritus Professor, Osmania University, Hyderabad – 7
Member	Prof. Jacob John Kattakayam, Director, UGC Academic Staff College & Dean, Faculty of Social Sciences, University of Kerala, Trivandrum - 695581.
Member	Prof. M. C. Radhakrishnah, Professor, Department of Physics, Jnanabharathi, Bangalore University, Bangalore-560 056.
Coordinating Officer	Dr. M. S. Shyamasundar, Deputy Advisor, NAAC, Bangalore - 560072.

Section – II : CRITERION WISE ANALYSIS	
2.1. Curricular Aspects:	
2.1.1. Curriculum Design & Development:	<ul style="list-style-type: none"> • Curriculum design is in tuned with the institutional goals and objectives. • Value added programmes are introduced based on regional needs. • Semester system introduced in all post-graduate programmes.
2.1.2. Academic flexibility:	<ul style="list-style-type: none"> • Altogether 276 programmes are offered leading to different degrees. • Over 30 self-financing courses are offered • University yet to choice based credit system. • Limited options of inter-disciplinary courses.
2.1.3. Feed Back on curriculum	<ul style="list-style-type: none"> • Feed back from students is obtained through questionnaires. • Informal feed back is obtained from stake-holders.
2.1.4. Curriculum update	<ul style="list-style-type: none"> • Curriculum is updated periodically. • Emerging areas in various disciplines are given due consideration. • Collective efforts are taken to update curriculum.
2.1.5. Best practices in Curricular Aspects (If any):	<ul style="list-style-type: none"> • Development of software for Students' Feedback Analysis of Curriculum. • Employment Based Curriculum Design and Restructuring (EBCDR) • A few international collaborations for teaching and research.
2.2. Teaching learning and Evaluation:	
2.2.1. Admission process & student profile:	<ul style="list-style-type: none"> • Admission process is systematically administered and transparent. • Admission to post-graduate programmes is based on merit and entrance examination. • About 60% of students are from rural background (six districts of Saurashtra).
2.2.2. Catering to the diverse needs:	<ul style="list-style-type: none"> • Appropriate strategies are adopted for advance learners along with scholarships. • Slow learners are given special care. • Economically weaker students are given free accommodation under 'learn while earn' scheme. • Bridge courses are yet to be introduced.

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2.2.3. Teaching learning process:	<ul style="list-style-type: none"> • Academic calendar for teaching & learning is in place. • Audio visual aids are used in addition to lecture method. • Internal assessment / project work / field work are in force.
2.2.4. Teacher quality:	<ul style="list-style-type: none"> • Faculty is recruited based on UGC / AICTE / State government norms • 93 % of faculty members hold Ph.D. • Faculty is encouraged to participate in national, international conferences, seminars, workshops, symposia and faculty development programmes
2.2.5. Evaluation process and reforms:	<ul style="list-style-type: none"> • Continuous evaluation through internal tests and semester examinations. • Examination procedures are transparent. • Students' grievances relating to examinations are addressed expeditiously.
2.2.6. Best practices in teaching-learning	<ul style="list-style-type: none"> • Teachers' Incentive Award Scheme. • Teachers are provided with laptops.
2.3 Research, consultancy and extension:	
2.3.1. Promotion of research:	<ul style="list-style-type: none"> • Research Development Council under the chairmanship of Pro Vice-Chancellor for promotion of research. • University facilitates young faculty to undertake research by providing seed money. • University provides about Rs. 1.4 crores for promotion of research. • National funding agencies like the UGC, DST, CSIR, ICSSR, AICTE and State Government provide funding for research.
2.3.2. Research and publication output:	<ul style="list-style-type: none"> • 45 research projects (33 major, 3 minor, 8 university sponsored Seed Money projects & 1 industry project) to the tune of rupees 17.23 crores are in progress. • Three departments are supported by UGC-SAP, DST-FIST funds. • Research papers (273 international) research articles (424) and books (269) have been published. • 71 faculty members have received the research awards • six patents registered
2.3.3. Consultancy	<ul style="list-style-type: none"> • 7 departments are engaged in consultancy services. • Rs. 12.87 lacs generated through consultancy services.

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2.3.4. Extension activities:	<ul style="list-style-type: none"> • Out-reach programmes are undertaken by some of the departments. • Saurashtra Research and Development Council, NSS, CCDC undertake various extension activities including adoption of two villages.
2.3.5. Collaborations:	<ul style="list-style-type: none"> • 46 national & 23 international research collaborations. • MoUs signed with 2 U.S and 2 Australian universities. • 10 MoUs signed with industry for internship / research work.
2.3.6. Best practices:	<ul style="list-style-type: none"> • Publication of research journal, VAK. • Excellence Research Award to the faculty. • Students Research Assistance Scheme. • Gyan Yatra Project
2.4 Infrastructure and Learning Resources:	
2.4.1. Physical facilities:	<ul style="list-style-type: none"> • University is situated in 360 acres with built up area of 68,290 sq. mts. • 18 new buildings constructed and 28 buildings upgraded during the last five years. • Two new hostels, International Transit House, six labs and sports complex are constructed during the same period. • University has an open air theatre, a community hall and 9 auditoria.
2.4.2. Maintenance of infrastructure:	<ul style="list-style-type: none"> • Maintenance and development are looked after by Estate department. • University has maintenance budget of about 10 lacs • Adopts contract system for efficient delivery of maintenance services
2.4.3. Library as a learning and resource	<ul style="list-style-type: none"> • The University has a central library with Open Access system housed in a two storey building (about 17,000 sq.mts). • Has separate reading hall, periodical section, reference section and e-corner. • Has INFLIBNET and DELNET facilities. • Archival section is recently introduced • Has a collection of 170,000 books, 155 Indian and 24 foreign journals with 18,000 back volumes. • Reprographic facility is yet to be provided and internet facility needs to be strengthened.
	<ul style="list-style-type: none"> •

2.4.4. ICT as learning resources:	<ul style="list-style-type: none"> • Campus is networked through LAN • ICT facilities at least in one room in every department. • Thirteen departments have their own computer centres. • Trains faculty to prepare computer aided materials for teaching. • Internet facility for students needs further strengthening.
2.4.5. Other facilities:	<ul style="list-style-type: none"> • Faculty and staff quarters, post-office, bank, ATMs, children day-care centre and recreation centre on campus. • Student Health Center, Girls' hostel, Language lab and Sports facilities. • Academic Staff College
2.4.6. Best practices:	<ul style="list-style-type: none"> • Creation of infrastructure through donations • Involvement of students and staff in maintenance of infrastructural cleanliness. • Greening of campus.
2.5 Student support and progression:	
2.5.1 Student progression:	<ul style="list-style-type: none"> • Increase in enrollment in recent years. • Monitoring student progression. • Inclusive practice in admission is followed.
2.5.2 Student support:	<ul style="list-style-type: none"> • University sets 10 % of tuition fee to be given as freeship to students. • Counseling services for all students. • Has employment and grievance redressal cells. • Single Girl child provided additional seat in the dept.
2.5.3 Student activities:	<ul style="list-style-type: none"> • Participation in inter university and state level sports events. • Participated in nine inter University and one national cultural competitions last year. • Organization of yearly Youth Festival and inter-collegiate cultural events (29) last year.
2.5.4 Best practices:	<ul style="list-style-type: none"> • Earn while learn scheme. • Career counseling and development center. • Creation of students' 'Prefect Council', through nomination of meritorious students from departments. • Compulsory Health Insurance to all faculty, staff and students • Results through SMS
2.6 Governance and leadership:	
2.6.1 Institutional vision and leadership:	<ul style="list-style-type: none"> • Vision and mission of the university are in tune with objectives of higher education.

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	<ul style="list-style-type: none"> • Effective administrative leadership. • Formal and informal involvement of faculty in decision making.
2.6.2 Organisational arrangement:	<ul style="list-style-type: none"> • Organisational structure is as per University Act and Statutes. • It has a participatory management system. • Functioning of Grievance redressal cell and Anti Sexual Harassment Cell.
2.6.3 Strategy development and deployment:	<ul style="list-style-type: none"> • University has perspective plan –‘Vision – 2020’. • Moving towards credit based choice system • College Development Council monitors the developmental activities of affiliated colleges. • Academic audit is yet to be initiated.
2.6.4 Human resource management:	<ul style="list-style-type: none"> • Teachers’ performance is evaluated through self appraisal method. • Recruitment of faculty and staff is done as per norms. • Periodic skill up gradation training extended to non-teaching staff.
2.6.5 Financial management & resource mobilization:	<ul style="list-style-type: none"> • Major component received from the state government as maintenance grant as well as from UGC • Has sound financial management. • Follows pre audit and internal audit systems. • Has successfully mobilised and managed funds through donations in creating necessary infrastructure.
2.6.6 Best practices in the governance & leadership:	<ul style="list-style-type: none"> • Formation of staff council at the department level. • Coordination committee meeting at the university level. • Rotation rather than election of syndicate members from the constituency of Heads of Departments.
2.7 Innovative practices:	
2.7.1 Internal quality assurance system:	<ul style="list-style-type: none"> • Effective functioning of IQAC • Periodic meetings of the Coordination Committee of the teaching and non-teaching staff.
2.7.2 Inclusive practices:	<ul style="list-style-type: none"> • Provides access to socially and economically weaker and differently abled students. • Sensitive towards gender, differently abled etc. • Promotes the empowerment of women and rural students. • Specific programme for english teaching for the tribal students.
2.7.3 Stakeholder relationship:	<ul style="list-style-type: none"> • The participation of Alumni in developmental activities is visible. • Provides overall climate conducive to learning • University has institutionalized mechanism for open

	<p>communication.</p> <ul style="list-style-type: none">• University has ragging free environment.• University maintains good relationship with parents, alumni and general public.